

## DRG Theme



### Participation & Inclusion

## USAID DRG Learning: Examples of Ongoing Research

- ◇ **Cambodia:** Can leveraging social networks increase women's likelihood to run for elected local office?
- ◇ **Mali:** Do interethnic indigenous discussion groups contribute to increased tolerance and understanding of diversity?
- ◇ **Nepal:** Does publicizing candidate issue positions increase issue-voting rather than ethnicity patronage voting?



### Transparency & Accountability

- ◇ **Ghana:** Do national government audits or civil society monitoring better hold local government to account?
- ◇ **Zambia:** How does increased information about MP performance affect legislative output and voter behavior?
- ◇ **Peru:** What messages raise public concern with corruption? Do citizens vote against corrupt politicians as a result?



### Human Rights

- ◇ **Haiti:** Does free legal assistance reduce pre-trial detention times and how does that effect detainee households?
- ◇ **Cambodia:** What kinds of interventions best reduce vulnerability to human trafficking?
- ◇ **Burundi & Moldova:** Does moving vulnerable children from institutional to home-based care increase their welfare ?



### DRG Integration

- ◇ **Georgia:** To what extent do different civic education approaches increase students' knowledge and engagement?
- ◇ **Paraguay:** Can participatory planning processes improve the economic development outcomes of small-hold farmers?
- ◇ **Zambia:** Can we enable service delivery improvements in the health sector through bottom-up, public pressure ?